



Appendix E

Forum Transcripts

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Appendix E

Forum Transcripts

Purpose of Forums

Purpose of Forums

Approximately (8) Youth, Family and Community Forums were held during the month of April. With staff assistance, the Community Outreach Task Group hosted these forums with Claremont High School, El Roble Intermediate, the Alternative Education site, the Parent Faculty Association Central, the Coffee Break Parent Network along with various parent groups in different community and neighborhood settings. The forums for both Wheeler Park and the Hughes Community Center were not transcribed due to lack of attendance. For these forums, an invitation was mailed to all residents living within 500 feet of the facility where the forum was to be hosted. Both Vista Del Valle, Sumner and Condit Elementary Schools did special school announcements with the principals to connect with the parents. Recreation staff also distributed flyers door-to-door in the Wheeler Park area. Five persons RSVP'd to attend this forum but only one resident showed up.

The purpose of the forums was to learn more about how residents relate to the updated goals and what they mean to the community. Input on programs and services in place was elicited along with constructive feedback on how improvements can be made. Identifying common issues in the community and setting service priorities were all expected outcomes of these forums. The top issues and service needs among parents, youth and teachers identified through the forums included:

- Lack of Coordination of Services
- Stress Among Students
- More Constructive Things to Do After School Community-wide

Other important issues included bullying on school campus and improved means of communication.



Appendix E

Forum Transcripts

Sample Forum Invitation



Youth and Family Master Plan Update

Coffee Break Parent Forum

2006-2007 Youth Master Plan Update

www.ympupdate.com

(909) 445-7840



Claremont Unified School District

2080 N. Mountain Avenue
Claremont, CA 91711
(909) 398-0609 ext. 70101



City of Claremont

207 N. Harvard
Claremont, CA 91711
(909) 399-5446

*YOUR INPUT IS NEEDED TO UPDATE
CLAREMONT'S YOUTH and FAMILY MASTER PLAN*

COFFEE BREAK PARENT FORUM

Friday, April 27 from 8:30 am

Vista Del Valle Elementary School
(Multi-Purpose Room)
550 Vista Drive

Claremont's Youth and Family Master Plan Steering Committee is requesting your presence at the upcoming neighborhood forum to share your input on how quality of life for youth and families can be improved. This meeting is open to both youth and adults. Light refreshments will be provided.

Meeting Highlights

- Learn about the process for updating the Youth and Family Master Plan and why the plan is important to Claremont.
- Hear about the results of Claremont's 1995-2006 Scorecard and find out about the programs put in place as a result of community-wide efforts.
- Share your insights on:
 - issues that Claremont youth and families face.
 - your perception of cooperation between the City, School District and Community-Based organizations in providing services to Claremont residents--can you suggest improved collaborations for delivering services
 - your suggestions for additional programs, services or activities that might benefit youth and families of Claremont.

Please call 445-7840 by Wed., April 25 to confirm your attendance.

Visit the Youth and Family Master Plan website at www.ympupdate.com to learn more.



Appendix E

Forum Transcripts

Scope of Forums

Scope of Forums

GENERAL

- Conduct 9 Forums during April 2-June 15 (15-50 group members)
- Approximately 1 hour long during school lunches, after school and evenings (snacks provided—lunch provided for El Roble and Parent Faculty Association)
- El Roble and CHS Principals will select 50 students per lunch to participate and all 125 students from the Alternative Education site will participate
- All invitations were mailed out on Friday, April 13, 2007 with RSVP deadlines
- Claremont Commons and Coffee Break Invitations done in English/Spanish and Vietnamese (CVC Only) and translators will be provided
- Visual display boards of updated goals completed
- Invitations will be mailed/distributed out two weeks in advance and reservation deadline will be established (childcare will be provided if requested in advance)
- INFORMED CONSENT IS NOT REQUIRED TO PARTICIPATE
- (2-3) Task Group Members to Facilitate, City Staff to Setup and Take Minutes
- Prepare report for Steering Committee on Monday, May 14
- (3) Focus Groups on the top issues that emerge from the forums will occur in May

PURPOSE OF FORUMS

- Show Youth Master Plan DVD of Youth Live Votes to initiate discussion
- Check to make sure goals are relevant
- Identify community issues
- Find out community level solutions
- Rank service priorities/issues (sticker game)

FORUM AGENDA

(goals will be displayed on poster board throughout the room):

- Media Presentation of Youth Live Votes/Teen Forums/CNN Footage & SPA Introduction of Y&FMP (13 minutes)
- Reference Visual Display Boards of 11 Goals
- Breakout Groups to Discuss Questions (20 minutes)
 - o What are the issues that you think youth (birth through teens) of Claremont face?
 - o What is the top issues that families face in Claremont?
 - o What is your perception of cooperation between the City, the Claremont Unified School District and community organizations in providing services to youth and families—how would you like to see agencies interact
 - o What suggestions do you have for additional programs, services, or activities that might benefit youth and families in Claremont?
- Large Group Discussion—Reporting Back (20 minutes)
- Group Activity (rank issues and service priorities—10 minutes)

ADMINISTRATIVE SUPPORT

- Room Setup/Snacks (Lunch for El Roble and Parent Faculty Central)
- Equipment/Supplies Provided (screen/overhead projector/multi-media DVD)
- Visual Display Boards
- Sign-in table (name takes, scorecard, forum agenda, sign in sheet)
- (8) Easels, Poster Board Paper and Markers
- Minutes will be taken at all forums

FORUM DATES/TIMES & FACILITATORS

Facilitators should arrive 20 minutes prior to each forum to greet guests and check setup.

Parent Faculty Association (Hughes, Grove)	Thur., Apr. 19	11:30 am	Butch, Frank, Chris U., Mercy, Nancy
Alternative Education Site	Fri., Apr. 20	8:30-9:10 am 9:15-10 am 10-10:45 am	Butch, Chris U., Frank, Claire, Mercy, Denise & Krista D.
Claremont Village Commons	Wed., Apr. 25	6-7 pm	Yolanda, Sonia, Claire, Edith, Emily, Mercy, Nancy
Coffee Break Parent Group (Vista Del Valle)	Fri., Apr. 27	8:30 am	Yolanda, Frank, Sonia Claire, Mercy, Nancy
Hughes Center Neighborhood (Padua)	Thur., Apr. 26	7 pm	Frank & Mauryce Mercy, Denise
Wheeler Park Neighborhood	Mon., Apr. 30	7 pm	Mauryce, Chris, Mercy, Nancy
El Roble Intermediate School	Wed., May 2	11:07-11:42 11:58-12:33	Butch, Yolanda, Frank, Claire, Mercy, Nancy Chris U, Krista
Claremont High School	Fri., May 18	11:57-12:33	Butch, Frank, Yolanda, Chris B., Salinda, Kirsten, Krista, Jane and Mercy
Summer Teacher Forum	Wed., June 13	2:30 pm	Frank and Chris U.



Appendix E

Forum Transcripts

Parent Faculty Association Forum
San Antonio/Phoenix Academy Forum
Claremont Village Commons Forum
Parent Coffee Break Forum
El Roble Intermediate Forums
Claremont High School Forum



Youth Master Plan Update Parent Faculty Association Forum

2006-2007 Youth Master Plan Update

www.ympupdate.com

(909) 445-7840



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**THURSDAY
APRIL 19, 2007
11:30 AM**

Alexander Hughes Community Center
Padua Room

MEETING OVERVIEW:

7 Parent Faculty Association Members in Attendance

The Parent Faculty Association members were welcomed to the first participatory forum evaluation process and were given an overview of the 1995-2006 Scorecard. The meeting began with showing the Youth and Family Master Plan DVD that highlights the youth live votes and other works efforts involving the community over since September 2006. Steering Committee Members Mercy Santoro, Butch Henderson, Frank D'Emilio and Chris Ulrich served as the facilitators. Butch Henderson reviewed the 11 goals and Mr. D'Emilio and Ms. Ulrich were asked to lead the small group activity and discussions.

ISSUES AND SERVICE PRIORITIES

MOBILIZE THE COMMUNITY

1. GET THE WHOLE COMMUNITY INVOLVED

Every person, business, organization, and agency has a role to play.

- We need more community events where families can hang out.
- The Fourth of July event is a perfect example of a Claremont moment where you get a small town feel.

2. INCLUDE AND RECOGNIZE YOUTH

Treat youth with respect, give them opportunities to contribute and recognize them for positive actions.

3. VALUE DIVERSITY

Foster an inclusive community.

- Racial issues have been witnessed but nobody seemed to have had it directly happen to them.

4. PROVIDE GOOD INFORMATION ABOUT OPPORTUNITIES FOR YOUTH

Information should be easily accessible.

- How do we help families in need?
- People don't always know how to help families over the weekend.
- There is a need to know what services are available and how to access them.
- School sites need to communicate resource information and provide more resources in the school office
- Faculty needs to be trained on available resources
- Parents get information primarily from the school district and city newsletter
- Community-based activities need to be in print and electronically
- Parents would like to more involvement from school, city and community based-organizations for Claremont High School.

ENABLE A COORDINATED SYSTEM OF SUPPORT AND ACTIVITIES

These five goals seek to implement the kind of service system embodied in the vision and guiding principles

5. ENGAGE YOUTH IN MEANINGFUL ACTIVITIES

Activities and outlets are the highest priority for school-age children.

- Activity programs for older youth are limited.
- There are organizations such as AYSO for the younger kids
- At age 12 there seems to be a drop with sports participation
- Some kids lose interest in sports and there is a need to find other activities kids to participate in
- El Roble is going to start an after school program
- Would like to see more after school activities at each school site including Oakmont Elementary School
- Kids are not allowed to play on playground after school due to lack of supervision. Supervision and liability issues are a problem
- There is a need for more instructor-supervised activities
- Schools are critical in offering activities as that is where kids are and they don't have to have transportation.
- Schools are offering most everything kids are involved in.
- Increase school, city and community-based organizations.
- A member felt that kids have lots of opportunities. See's the city, school, community-based organization working well together.
 - Specifically not many problems parents face.
 - Claremont seems to be running very well.

6. ENSURE THAT YOUTH HAVE ACCESS TO PHYSICAL HEALTH CARE

III children cannot learn.

7. ENSURE THAT YOUTH HAVE ACCESS TO MENTAL HEALTH CARE

Distressed children cannot thrive.

- Concerns have been addressed but identifying people who need services and getting in touch with the school plays a major part in identifying families in need.
- More support services are needed on campus.

8. PROVIDE A SAFE AND SECURE ENVIRONMENT

Safe neighborhoods are essential to a healthy community.

- Some of the biggest concerns are:
 - feeling sheltered
 - have concerns about drugs and alcohol for the future

- educating kids about consequences
- keeping kids busy so they don't get involved with the wrong kids

9. SUPPORT FAMILIES AND EDUCATE ADULTS WHO DEAL WITH YOUTH

Families need community support programs and policies and children don't come with an instruction manual.

- Parents need to be educated to provide good adult models.
- Parents need to be educated on how to reach out, support and interact with other parents.

COORDINATE, SUPPORT AND MONITOR IMPLEMENTATION

10. COORDINATE EFFORTS TO REACH THESE GOALS

Coordinate and monitor the implementation of the Youth and Family Master Plan.

- Collaboration is seamless and has been institutionalized
- Like that services are understated and that it's not an issue when families need help

11. PROVIDE DETAILED ANNUAL REPORT AND REGULARLY UPDATE THE YOUTH AND FAMILY MASTER PLAN



Youth Master Plan Update

San Antonio / Phoenix Academy Forum Groups

2006-2007 Youth Master Plan Update

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**FRIDAY
APRIL 20, 2007
8:30 AM**

Alternative Education Site
Claremont

FORUM OVERVIEW:

83 Youth in Attendance

Principal Boyd introduced the students to Butch Henderson, Youth and Family Master Plan (Y&FMP) Steering Committee Chair who facilitated the meeting. Mr. Henderson thanked the students for participating, and emphasized that the Y&FMP committee had come to listen to them because “we want to know what young people need in Claremont.” Mr. Henderson displayed the updated goals and told the assembled group that they were helping to write the plan by participating and that students not living in Claremont were still part of the plan because “if they go to our schools, they’re our kids.”

The group watched the Youth and Family Master Plan DVD that highlights the youth live votes and other efforts to involve the community since September 2006. Participants divided into four smaller groups to list issues and service priorities on poster boards. The Steering Committee Member facilitators encouraged open discussion among participants and did not interject their opinions. Following a large group discussion, students were given six adhesive dots to mark their top three issues and top three service priorities.



The Youth and Family Master Plan updated goals were displayed about the room. Issues and service priorities are listed under the 2006-07 Youth and Family Master Plan Goals.

Top Three Issues:

1. Building better relationships with the police and community
2. Access to a wider variety of classes, including Driver’s Education and Child Care/Parenting
3. Organizing sports activities at the Alternative Education School

Top Three Services:

1. Bike/BMX Park
2. Healthier food options on campus
3. On campus child care for teen parents

Y&FMP Focus Group #1

Total Number of Students in Attendance 18

Grade	# Students
7th	2
8th	0
9th	11
10th	5

City	# Students
Claremont	13
Pomona	3
Montclair	2

Y&FMP Focus Group #2

Total Number of Students in Attendance: 43

Grade	# Students
10th	5
11th	20
12th	4
Unknown	14

City	# Students
Claremont	23
Pomona	18
Diamond Bar	1
Ontario	1

Y&FMP Focus Group #3

Total Number of Students in Attendance: 22

Grade	# Students
10th	1
11th	15
12th	5
Unknown	1

City	# Students
Claremont	15
Pomona	5
Montclair	1
La Verne	1

ISSUES AND SERVICE PRIORITIES

MOBILIZE THE COMMUNITY

1. GET THE WHOLE COMMUNITY INVOLVED

Every person, business, organization, and agency has a role to play.

2. INCLUDE AND RECOGNIZE YOUTH

Treat youth with respect, give them opportunities to contribute and recognize them for positive actions.

- Need additional job opportunities for teens
- Need on-going job training, as well as workshops on applying for and interviewing for jobs
- Request for a late-start day similar to CHS
- Request to end the separation between San Antonio and Phoenix Academy students
- Need for some “venue variety” instead of taking all classes in a single room
- Additional offerings in summer school and sports activities, including boxing, more field trips, an on-site library, places to study, better computers, ability to go online
- Extended evening park hours, BMX or bike track, get sodas back and provide more varied food offerings including In N Out, bigger school, additional benches
- Some students want to be with their own age group in class
- Some students want more activities in partnership with Claremont High School such as the prom, other dances, and sports
- Shorter school days and longer school lunches
- Creating clubs on campus
- Get more respect from teachers and improve student-teacher relationships
- Sports team (football, basketball, tennis), recreation center like YAC
- Interest in having video production, photography, turn-tables in school
- Students would like better relationship with the community

3. VALUE DIVERSITY

Foster an inclusive community.

- The students recounted incidents of racism and asked how to deal with it

4. PROVIDE GOOD INFORMATION ABOUT OPPORTUNITIES FOR YOUTH

Information should be easily accessible.

ENABLE A COORDINATED SYSTEM OF SUPPORT AND ACTIVITIES

These five goals seek to implement the kind of service system embodied in the vision and guiding principles

5. ENGAGE YOUTH IN MEANINGFUL ACTIVITIES

Activities and outlets are the highest priority for school-age children.

- They would like to see more sports activities at school along with healthier food, better computers, and better access to computers
- They would like a closer and better skate park, better transportation and more opportunities available to them at school
- Transportation is not convenient
- Some students would like a bike park
- Expand skate park
- The students wanted more sports equipment, better facilities, including a track
- Places to go and have fun in the community for shopping, eating and leisure
- Access to weight facility to workout
- 24 facilities where you could shoot hoops or work out

6. ENSURE THAT YOUTH HAVE ACCESS TO PHYSICAL HEALTH CARE

Ill children cannot learn.

- Healthier Food Options at School
- More time to visit school nurse

7. ENSURE THAT YOUTH HAVE ACCESS TO MENTAL HEALTH CARE

Distressed children cannot thrive.

- More school counselors, having
- Need a peer mediator or small committee

8. PROVIDE A SAFE, SECURE AND SUSTAINABLE ENVIRONMENT

Safe neighborhoods are essential to a healthy community.

- Students requested additional police patrolling for safety, but not for harassing teens, and they wanted a better relationship with the police department—a relationship in which they are respected and heard
- Safety in school and outside, crews and tagging, sexual harassment
- Racial profiling by police officers

9. SUPPORT FAMILIES AND EDUCATE ADULTS WHO DEAL WITH YOUTH

Families need community support programs and policies and children don't come with an instruction manual.

- They would like more services for young mothers, including information on preventing pregnancy, qualifying for medical insurance, and rape support groups
- On campus child care for teen parents

COORDINATE, SUPPORT AND MONITOR IMPLEMENTATION

10. COORDINATE EFFORTS TO REACH THESE GOALS

Coordinate and monitor the implementation of the Youth and Family Master Plan.

11. PROVIDE DETAILED ANNUAL REPORT AND REGULARLY UPDATE THE YOUTH AND FAMILY MASTER PLAN

Notes on Additional Discussion:

A Steering Committee member shared with students that it may be difficult to come up with ideas on the spur of the moment, but that this is an on-going process and student voices are always welcome. Another Steering Committee member asked the students if they thought adults understand the issues that most concern them, and the students responded with a resounding “no.” A Committee member acknowledged that the Alternative Education Center is the only site where they are able to involve the entire student body.

Staff asked “How many of you know about the shuttle that runs between this site the YAC and the TAC after school.” Three students raised their hands. The shuttle is free and takes students home from TAC and YAC at 5:00. Staff asked if there is anything that we can do to improve the shuttle service and students responded by asking for more stops.



Youth Master Plan Update Claremont Village Commons Forum

2006-2007 Youth Master Plan Update

www.ympupdate.com

(909) 445-7840



Claremont Unified School District
2080 N. Mountain Avenue
Claremont, CA 91711
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City of Claremont
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**WEDNESDAY
APRIL 25, 2007
6:00 PM**

Claremont Village Commons
Property Manager's Office

FORUM OVERVIEW:

18 Parents in Attendance

This meeting was conducted in English and Spanish with Youth and Family Support Center Community Workers serving as translators. The Youth and Family Master Plan updated goals were displayed about the room. Steering Committee Member Yo-landa Brown served as facilitator. Ms. Brown did not interject any opinions and encouraged open discussion. Issues and service priorities were listed on poster board during large group discussion and then posted around the room for participants to review. Following the review, participants were given six adhesive "dots" and asked to stick them next to their top three issues of concern and their top three service priorities.



Issues and service priorities are listed under the 2006-07 Youth and Family Master Plan Goals.

Top Three Issues:

1. Access to drugs, tobacco and alcohol among youth (8 dots)
2. Sheltering school children at lunch, including access to seating in the cafeteria at Mountain View during summer and winter seasons and on rainy days (7 dots)
3. Parental supervision of children on bicycles in the parking lot at the apartments (7 dots)

Top Three Services:

1. Additional programs for 12 and up, including recreation, tutoring, and sports (6 green dots)
2. On-going parent education on problem solving, conflict resolution, and supporting their children's success in school (10 dots)
3. Neighborhood agreement on how to behave in shared spaces, how to create a safe neighborhood, and how to protect youth from bullying and threats (10 dots)

ISSUES AND SERVICE PRIORITIES

MOBILIZE THE COMMUNITY

1. GET THE WHOLE COMMUNITY INVOLVED

Every person, business, organization, and agency has a role to play.

2. INCLUDE AND RECOGNIZE YOUTH

Treat youth with respect, give them opportunities to contribute and recognize them for positive actions.

- Sheltering school children at lunch, including access to seating in the cafeteria at Mountain View during summer and winter seasons and on rainy days (7 dots)

3. VALUE DIVERSITY

Foster an inclusive community.

- Racism and the need for mutual respect (4 dots)

4. PROVIDE GOOD INFORMATION ABOUT OPPORTUNITIES FOR YOUTH

Information should be easily accessible.

- Better communication about how to access community-wide services (5 dots)
- Better communication with the tutoring staff at Claremont Village Commons and additional assistance in preparing students for college (2 dots)

ENABLE A COORDINATED SYSTEM OF SUPPORT AND ACTIVITIES

These five goals seek to implement the kind of service system embodied in the vision and guiding principles

5. ENGAGE YOUTH IN MEANINGFUL ACTIVITIES

Activities and outlets are the highest priority for school-age children.

- Transportation—especially children walking to and from school in the rain or excessive heat. (4 dots)
- Additional programs for 12 and up, including recreation, tutoring, and sports (6 dots)
- Tutoring needed at El Roble (3 dots)

6. ENSURE THAT YOUTH HAVE ACCESS TO PHYSICAL HEALTH CARE

Ill children cannot learn.

7. ENSURE THAT YOUTH HAVE ACCESS TO MENTAL HEALTH CARE

Distressed children cannot thrive.

- Mental Health services for youth and better information on how to access services before a crisis (1 dot)
- Strategies for helping students deal with the kind of peer pressure that precipitates many bad choices (4 dots)

8. PROVIDE A SAFE, SECURE AND SUSTAINABLE ENVIRONMENT

Safe neighborhoods are essential to a healthy community.

- Access to drugs, tobacco and alcohol among youth
- Monitor the speed limit within the apartment complex (5 dots)
- Better residential safety and strategies for dealing with uninvited guests and intruders on the property
- Some gang activity is a problem
- Neighborhood agreement on how to behave in shared spaces, how to create a safe neighborhood, and how to protect youth from bullying and threats. (10 dots)
- Need more security within apartment complex during summer months. (5 dots)
- Apartment security after office hours (1 dot)
- Tension between children – verbal threats and abuse (4 dots)

9. SUPPORT FAMILIES AND EDUCATE ADULTS WHO DEAL WITH YOUTH

Families need community support programs and policies and children don't come with an instruction manual.

- Parental supervision of children on bicycles in the parking lot at the apartments (7 dots)
- On-going parent education on problem solving, conflict resolution, and supporting their children's success in school. (10 dots)
- Additional community meetings to increase support, awareness and education among families (1 dot)

COORDINATE, SUPPORT AND MONITOR IMPLEMENTATION

10. COORDINATE EFFORTS TO REACH THESE GOALS

Coordinate and monitor the implementation of the Youth and Family Master Plan.

11. PROVIDE DETAILED ANNUAL REPORT AND REGULARLY UPDATE THE YOUTH AND FAMILY MASTER PLAN



Youth Master Plan Update

Parent Coffee Break Forum

2006-2007 Youth Master Plan Update

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FRIDAY
APRIL 28, 2007
8:30 AM

Vista Del Valle Elementary School

FORUM OVERVIEW:

25 Parents in Attendance

This meeting was conducted in English and Spanish with Youth and Family Support Center Community Workers serving as translators. The Youth and Family Master Plan updated goals were displayed about the room. Steering Committee Member Yo-landa Brown served as the facilitator and began by showing the Youth and Family Master Plan DVD that highlights the youth live votes and other efforts to involve the community since September 2006. The facilitator encouraged open discussion among participants and did not interject her opinions.

IMPORTANT:

Given the numerous profound and complex issues concerning South Claremont, attendees were not asked to prioritize concerns. Rather the discussions that came out of the Claremont Village Commons, Coffee Break, and Alternative Education Forums, indicate that a Focus Group to learn more about South Claremont and Foothill Corridor resident issues is warranted. Meeting participants reside at Claremont Village Commons, the San Jose and Foothill Corridors and they have students enrolled in Claremont Schools.

Issues and service priorities are listed under the 2006-07 Youth and Family Master Plan Goals.

ISSUES AND SERVICE PRIORITIES

MOBILIZE THE COMMUNITY

1. GET THE WHOLE COMMUNITY INVOLVED

Every person, business, organization, and agency has a role to play.

2. INCLUDE AND RECOGNIZE YOUTH

Treat youth with respect, give them opportunities to contribute and recognize them for positive actions.

3. VALUE DIVERSITY

Foster an inclusive community.

- Because of low-income status, youth and parents of color, especially Hispanics, experience discrimination by business owners and school officials.
- Children and parents do not feel welcome in school and business community because of language barriers

- School officials harass parents who are having difficulty with attendance. Schools are intolerant of students who struggle owing to language barriers and cultural differences.
 - Claremont disciplinary staff treats families poorly regarding attendance issues
 - Parents are intimidated when inquiring about services at El Roble Intermediate School and generally do not receive assistance until they take their concerns to the administrative level.
- Inter-district transfer students are treated differently.
 - With the exception of Vista, school office staff and the counter staff at Human Services treat the economically disadvantaged differently
 - Schools do not consistently provide services for students with special needs. Non-Claremont residents receive inferior treatment
- On-going education and support is needed to overcome prejudice in the community

4. PROVIDE GOOD INFORMATION ABOUT OPPORTUNITIES FOR YOUTH

Information should be easily accessible.

- Need more communication and advertising on services available within the community
 - Need to provide services in a timelier manner
- Unaware of services that are provided by city, schools, and other organizations.
 - City, School and Community should look for grants to provide services
 - Dollars set aside for those with disabilities
 - Too much “red tape” to get services provided
 - Need to come up with a different formula when processing scholarship forms for programs offered by Human Services--line added to take into account rent
- When trying to receive services from adult school, parents report being treated rudely
 - Another parent shared that she was treated well by the adult school
 - A parent noted that when she called the Adult School, they were rude, did not give her information, and sent her to another district.

ENABLE A COORDINATED SYSTEM OF SUPPORT AND ACTIVITIES

These five goals seek to implement the kind of service system embodied in the vision and guiding principles

5. ENGAGE YOUTH IN MEANINGFUL ACTIVITIES

Activities and outlets are the highest priority for school-age children.

- Summer activities for junior high students are limited and those that are in place are too costly for low-income families—more free programs are needed, as programs are not even affordable with the City Scholarship
 - South Claremont is underserved with programs and events for youth
 - Boredom among youth – need youth-friendly activities as there is worry that students engage in poor choices such as alcohol use since there are not enough constructive things for them to do
 - Feeling of intimidation when trying to access services because of perceived discrimination
 - Vista Elementary School is unfairly characterized and poor performing because of diversity among students and families in terms of language, ethnicity and economic background
- Need for transportation to weekend events from outside of Claremont and the outskirts of the city, especially those for those families who reside in neighboring Cities and whose student’s attend Claremont schools
 - Experiencing rudeness by bus drivers (Access Service)
 - No transportation for families residing in unincorporated areas of Pomona but families rely on Claremont as their service city
 - Family members report being accused of theft on school sites because of the color of their skin or language differences
- Transportation for students who go to different activities on weekends.
- More activities after school and supervised for adults, especially at San Jose Park
- More free sports and programs in the schools, except Vista, who already provides many services
- To include children with autism in recreation programs
- Scholarships for sports programs needed (advertise help available) (subsidize)--tie in with free-reduced lunch form
 - Review the scholarship applications because the income guideline with the taxes is different and rent is very high

- Improve advertising and outreach to non-English speaking families
- Offer summer programs at no cost for students

6. ENSURE THAT YOUTH HAVE ACCESS TO PHYSICAL HEALTH CARE

III children cannot learn.

7. ENSURE THAT YOUTH HAVE ACCESS TO MENTAL HEALTH CARE

Distressed children cannot thrive.

- More programs to educate students on social issues
- Immediate actions when they need services for mental health for the students and more often
 - More mental health services available and accessible in the community especially when the families are going through tragic events
 - Wrap –around services for families going through crisis is necessary
- School District needs to help people get access to Mental Health Care.
 - Takes too long for families to get help when dealing with a traumatic event and often persons will not receive treatment as a result

8. PROVIDE A SAFE, SECURE AND SUSTAINABLE ENVIRONMENT

Safe neighborhoods are essential to a healthy community.

- Safety concerns about Wheeler and San Jose Parks:
 - Children have found bullets, alcohol containers, adult magazines etc.
 - Strangers interact with children
 - Children are exposed to inappropriate behaviors among park users.
 - Supervised, organized activities are needed in San Jose Park.
 - Park lighting is inadequate.
 - There are often loose dogs, and the Humane Society takes about 3 hours to respond.
- Drugs are sold on Foothill corridor and alcohol seems to be plentifully available to youth
- Police Department ignores complaints regarding safety issues.
 - Questions directed toward those who call--police tell them they are busy and make them feel guilty.
 - South Claremont residents in particular feel “accused” when they call police.
 - When residents report gang activity, the police deny that gangs exist in Claremont.
 - Claremont Village Commons has a lot of gang activity, but the PD website shows no activity.
- Children are teased by others at school and are afraid to report to adults. Because they are low-income and/or children of color, they don’t think they will be taken seriously.
 - School personnel do not help children deal with bullying and intimidation; as a result, behaviors escalate.
 - Schools say students need to resolve their own conflicts, even when situations warrant adult intervention.
 - When there are fights between teenagers at school, whites are given preferential treatment.
 - There are not sufficient programs to educate children on social issues or on bullying.
- The Police Department needs to position officers at schools and in South Claremont more frequently.
 - Opportunities to interact with officers on Community issues are necessary
 - Parks need to be patrolled more often.

9. SUPPORT FAMILIES AND EDUCATE ADULTS WHO DEAL WITH YOUTH

Families need community support programs and policies because children don’t come with instruction manuals.

- Childcare is needed for families enrolled in Adult Education classes.

COORDINATE, SUPPORT AND MONITOR IMPLEMENTATION

10. COORDINATE EFFORTS TO REACH THESE GOALS

Coordinate and monitor the implementation of the Youth and Family Master Plan.

11. PROVIDE DETAILED ANNUAL REPORT AND REGULARLY UPDATE THE YOUTH AND FAMILY MASTER PLAN



Youth Master Plan Update El Roble Intermediate Forums

2006-2007 Youth Master Plan Update

www.ympupdate.com

(909) 445-7840



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2080 N. Mountain Avenue
Claremont, CA 91711
(909) 398-0609 ext. 70101



City of Claremont
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Claremont, CA 91711
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**WEDNESDAY
MAY 2, 2007**

El Roble Intermediate School
First Lunch

FORUM OVERVIEW:

69 Youth in Attendance

This meeting was conducted during school lunch. A letter was sent home to students, selected by faculty based on their representation of a diverse study body, to invite them to the forum. To ensure active participation, students were encouraged to invite a friend. A total of 30 invitations per lunch were sent out to a diverse group of students selected by faculty. Steering Committee Chair Butch Henderson served as the facilitator. Discussion was organized into issues faced by youth, parents and families involving the community, neighborhood and school contexts. Discussion occurred in small groups of 6 to 12 students facilitated by Steering Committee Members.



Following the discussion, students were given (6) dots to place next to their top (3) issues and (3) service priorities. Not all issues or services priorities received dots but were named during the small group discussions. Top issues and service priorities are bolded. Students choose to use most of their dots to address issues rather than service priorities.

Y&FMP Forum – Lunch 1:

(25) 7th graders in attendance

- (17) Claremont
- (1) Montclair
- (1) La Verne
- (3) Pomona
- (3) Upland

(14) 8th graders in attendance

- (9) Claremont
- (1) Montclair
- (3) Pomona
- (1) Upland

ISSUES:

- Library services need to be improved
- A lot of homework (80 dots)
 - Juggling of activities
 - Homework stressful
 - More time between classes (10 dots)

- Advice for new students – get prepared for first day with schedules
- Transportation (4 dots)
 - Buses are late – students wait and walk home alone (1 dot)
 - Buses timely all over community (2 dots)
 - Wear Sandals (6 dots)
 - More after school activities without going to TAC (6 dots)
 - Stay at El Roble after school – but not in TAC (extra supervision) (6 dots)
- Perception that gangs are everywhere
- Smoking Tobacco among Teenagers (1 dot)
- Early pregnancy at High School level
- Older people will cut in front of teen in line (at Village stores)
- Rather go to peers for help and not teachers
- Change in Math structure
- Fear of rape and sexual activity
- Lack of trust and respect among peers and between teach-student relationships
- Concern about smoking/alcohol in Claremont (2 dots)
- Personal lockers needed (8 dots)
- Advanced classes should be offered (2 dots)
- More team sports (5 dots)
- Environmental awareness is important
 - More trash cans (3 dots)
 - Clean air vehicles (3 dots)
 - Bike lanes (2 dots)
 - Trash (i.e. littering in the city) (1 dot)
- Healthy eating group and more physical education electives (9 dots)
 - Cafeteria food needs to be improved (3 dot)
 - Teaching awareness and nutrition
- Too many judgments made on teenagers by peers and adults (skin color, clothes) (1 dot)
 - Stressful of judgment (friends) (2 dots)
 - Click of groups
 - Indirect teasing (1 dot)
 - Racism (all ethnicities)
- Job opportunities at new mall (2 dots)
- Using drugs and alcohol (handful of people – pot speed, meth, alcohol and nos) (2 dots)
- Teacher/student relationship building (trust) (6 dots)

SERVICE PRIORITIES

- Younger teachers that understand youth (29 dots)
- Volleyball – Claremont Club team (9 dots)
- Minimum day – start later (get out earlier) like Claremont High School (8 dots)
- More job opportunities for youth (6 dots)
- More in-school time for homework (6 dots)
- Sports (5 dots)
- School/College (4 dots)
- TAC open in morning (3 dots)
- More sports (in city and on campus baseball specifically) (3 dots)
- Better food at school (more variety, healthy, vegetarian) (2 dots)
- More dances at YAC for El Roble (1 dot)
- Better information about activities (1 dot)
- Develop a buddy system for new and entering students (1 dot)
- Teacher intervention vs. calling the police (1 dot)
- More group work at school (classes)
- Summer activities
 - sports camps
 - swimming
 - music
 - biking
 - field trips (at school too!)
- Ability to request a friend to be in your class and/or lunch



Youth Master Plan Update El Roble Intermediate Forums

2006-2007 Youth Master Plan Update

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**WEDNESDAY
MAY 2, 2007**

El Roble Intermediate School
Second Lunch

FORUM OVERVIEW:

37 Youth in Attendance

This meeting was conducted during school lunch. A letter was sent home to students, selected by faculty based on their representation of a diverse study body, to invite them to the forum. To ensure active participation, students were encouraged to invite a friend. A total of 30 invitations per lunch were sent out to a diverse group of students selected by faculty. Principal Kevin Grier served as the facilitator. Discussion was organized into issues faced by youth, parents and families involving the community, neighborhood and school contexts. Discussion occurred in small groups of 6 to 12 students facilitated by Steering Committee Members.

The facilitators did not interject any opinions and encouraged open discussion among resident participants. Issues and service priorities were listed on poster board during large group discussion and then posted around the room for all adults to review. Following the discussion, students were given (6) dots to place next to their top (3) issues and (3) service priorities. Not all issues or services priorities received dots but were named during the small group discussions. Top issues and service priorities are bolded. Students choose to use most of their dots to address service priorities rather than issues.

The Youth and Family Master Plan updated goals were displayed about the room. Issues and service priorities are listed under the 2006-07 Youth and Family Master Plan Goals.

Top Two Issues:

1. Academic Stress
2. Managing Schedule (Homework)

Top Two Services:

1. Improve Recreation Opportunities
2. Wrestling Team (other after school sports, more and different kinds) to supporting pro-social behavior among children and learning how to support students in school

Y&FMP Forum – Lunch 2:

(17) 7th graders in attendance

(13) Claremont
(3) Pomona
(1) Chino

(20) 8th graders in attendance

(15) Claremont
(5) Pomona

ISSUES AND SERVICE PRIORITIES

MOBILIZE THE COMMUNITY

1. GET THE WHOLE COMMUNITY INVOLVED

Every person, business, organization, and agency has a role to play.

2. INCLUDE AND RECOGNIZE YOUTH

Treat youth with respect, give them opportunities to contribute and recognize them for positive actions.

- Awareness on how the community can treat teens better
- Relationships with teachers and adults are strained
 - Proctors are mean (proctors favor certain kids)
 - Teachers need to be more understanding and have detention (5 dots)
 - Older people are too strict and place judgments
 - Communication and respect can be improved
- Claremont is for old people
- 15 minute break after 3rd period (could have snacks) (45 dots)
 - I pod listening
 - One day a week- special schedule (22 dots)
- Freedom of cell phones and tape recorder (4 dots)
- Bell in bathroom (3 dots)
- School is too long
- Rumors (school and city)
- People are nosy
- Too many rules
- Field trip for sixth graders
- Recycle
- Eating in class.
- Junk food (soda)
- More school patrol for students skipping school
- Longer lunch
 - Longer break time
- Dress Code is too strict
- Larger locker room, camera in locker room along with more supervision
- More bathroom passes.
- More flexibility
 - switch schedules, 1st period switch with 7th period
- More solar energy in school and city buildings. (7 dots)
- Clean air vehicles (4 dots)
- Better food (3 dots)
- SSR as first period (2 dots)
- Don't build more homes, create more activities and retail/entertainment centers (1 dot)
- Longer lunch
- Teachers stay on task
- Buses
- Smoke alarms in park restrooms
- More electives (languages)
- Better art class

3. VALUE DIVERSITY

Foster an inclusive community.

4. PROVIDE GOOD INFORMATION ABOUT OPPORTUNITIES FOR YOUTH

Information should be easily accessible.

ENABLE A COORDINATED SYSTEM OF SUPPORT AND ACTIVITIES

These five goals seek to implement the kind of service system embodied in the vision and guiding principles

5. ENGAGE YOUTH IN MEANINGFUL ACTIVITIES

Activities and outlets are the highest priority for school-age children.

- Better sports fields in Claremont and facilities (16)
 - lacrosse, rugby, volleyball
- More varied activities (sports) (2 dots)
 - After school groups – more activities, language clubs, study groups, drama, sports and arts. (1 dot)
 - Sports too expensive
 - Hip-Hop team – part of dance team
 - Too crowded at the TAC
 - Not enough space for activities
 - Not enough dances and social activities
 - More sport (school sports) beside TAC sports
- Improve recreation opportunities
 - Bigger Skate Park (but then there will be more drugs and drug dealers) (5 dots)
 - More sports parks (league) (4 dots)
 - More TAC dances. (1 dot)
 - Expand Skate Park
 - An “Arena” type gymnasium (like Upland)
 - Build more TAC’s
 - More field trips
- Wrestling Team (other after school sports, more and different kinds) (36 dots)
 - More sports besides the TAC participate (1 dot)
 - Sports vs. other schools (1 dot)

6. ENSURE THAT YOUTH HAVE ACCESS TO PHYSICAL HEALTH CARE

III children cannot learn.

- Improve health, well-being and nutrition (1 dot)
 - Provide vegan food options
 - Few food in cafeteria – healthier and more choices

7. ENSURE THAT YOUTH HAVE ACCESS TO MENTAL HEALTH CARE

Distressed children cannot thrive.

- Stress (homework/school) (10 dots)
 - Too much homework
 - Not enough time to complete projects
 - Start later, reverse minimum day. (10 dots)
 - Longer passing periods as students feel rushed
 - Family members stress – pushing you to do better
 - Strict teacher, teacher favorites, communication issue
 - Stress between peers, reputation image
- Less homework (50 dots)
 - Be able to chew gum in class (26 dots)
 - Be able to eat and do homework in SSR (15 dots)
 - Able to do home work in SSR (7 dots)
 - Coordinate Tests (teachers need to talk to each other) (5 dots)
 - Longer passing periods (3 dots)

8. PROVIDE A SAFE, SECURE AND SUSTAINABLE ENVIRONMENT

Safe neighborhoods are essential to a healthy community.

- Safety issues at school and in the community exist
 - Drug dealers at Chaparral Park (by slide)
 - Drugs (weed, alcohol, “X”, meth. at Skate Park) (5 dots)
 - Smoking tobacco (a lot)
 - El Roble students know how to get drugs

- Fighting/Bullying is a problem among teens and on campus
 - Self-defense class to stand up in the face of bullying
- Security phone – direct connection to police on campus
- More patrol/supervision at lunch/during class (1 dot)
- Lack of supervision in village

9. SUPPORT FAMILIES AND EDUCATE ADULTS WHO DEAL WITH YOUTH

Families need community support programs and policies and children don't come with an instruction manual.

COORDINATE, SUPPORT AND MONITOR IMPLEMENTATION

10. COORDINATE EFFORTS TO REACH THESE GOALS

Coordinate and monitor the implementation of the Youth and Family Master Plan.

11. PROVIDE DETAILED ANNUAL REPORT AND REGULARLY UPDATE THE YOUTH AND FAMILY MASTER PLAN



Youth Master Plan Update

El Roble Intermediate Forums

2006-2007 Youth Master Plan Update

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**FRIDAY
MAY 18, 2007
NOON**

Claremont High School

FORUM OVERVIEW:

83 Students in Attendance

This meeting was conducted during school lunch. Claremont High School (CHS) faculty selected students based on their representation of a diverse student body, and a total of 60 letters were sent home inviting them to the forum. To ensure active participation, students were encouraged to invite a friend. Students filed into room 105 and were greeted with pizza, bottled water, and fresh fruit.

The Youth and Family Master Plan updated goals were displayed about the room. Butch Henderson, Youth and Family Master Plan (Y&FMP) Steering Committee Chair, facilitated the meeting. Mr. Henderson thanked the students for being there and told them that most of the time they are there to listen to other people, and, today, the Y&FMP committee came to listen to them.

He told them he wanted to know what the young people need in Claremont. He showed the goals, and introduced the three youth serving on the committee: Kirsten Anderson-Hall, Salinda Chong, and Laura Corhan, who each spoke for a couple minutes about the importance of student input.

A short DVD was played that showed the live votes that the Y&FMP committee organized and then the group broke into eight small groups to discuss issues and services the students wanted addressed. The discussion leaders did not interject any opinions and encouraged open discussion. Issues and service priorities were listed on poster board. Participants were given six adhesive "dots" and asked to stick them next to their top three issues of concern and their top three service priorities at the end of each small group discussion.

Issues and service priorities are listed under the 2006-07 Youth and Family Master Plan Goals.



Top Three Issues:

1. Poorly prepared teachers who don't know their subject (49)
 - too much homework
 - students don't always know how to do homework, not enough instruction in class offered to complete these assignments
 - too much inconsistency, especially with long-term substitutes
2. Students want more credit for activities like band, theater, and sports (22)
3. Racism in the city and at school-and the need for mutual respect (13)

Top Three Services:

1. Opportunities for after school and summer jobs (18)
2. Classes on planned parenthood with schools providing free contraceptives (17)

ISSUES AND SERVICE PRIORITIES

MOBILIZE THE COMMUNITY

1. GET THE WHOLE COMMUNITY INVOLVED

Every person, business, organization, and agency has a role to play.

- Opportunities for after school and summer jobs (18)
- Racism in the city and at school-and the need for mutual respect (13)
- Teen dance club in town (11)
- Better communication about how to access community-wide services (5)
- More respect and opportunities for students not planning to attend four-year universities (2)
- Advertising and publicity—most students don't read the Courier and the Wolfpacket comes out infrequently (2)
- Town meeting debate to discuss issues

2. INCLUDE AND RECOGNIZE YOUTH

Treat youth with respect, give them opportunities to contribute and recognize them for positive actions.

- Discipline on campus not consistent or respectful (11)
- School does not take students seriously (10)
- Need more mirrors on campus (10)
- Rude librarians (3)
- Racial jokes and stereotypes (8)
- Romantic relationship problems, gossip, love (6)
- Lack of respect (3)
- Teachers and administrators showing more respect for teen love relationships (3)
- Teachers lecture too much and don't foster discussion (2)
- Condescending administration
- Curriculum driven by the state and private companies who develop tests, leaving no control and oversight by educators in design

3. VALUE DIVERSITY

Foster an inclusive community.

- Racism in the city and at school-and the need for mutual respect (13)
- Gossip and drama in the city and school (8)
- Political views—both sides need to be heard; curriculum is too PC (8)
- Abstinence from sex, drugs, and alcohol needs to be more okay (2)
- Students can be very mean to each other and say vulgar things (3)
- Racial profiling exists on campus and in the community (2)
- Wide disparity in family income and the amount of money students have to spend (7)
- Dress code does not value diversity (3)
- Racial jokes and slurs (8)
- Fitting in (3)
- More respect and opportunities for students not planning to attend four-year universities (2)

4. PROVIDE GOOD INFORMATION ABOUT OPPORTUNITIES FOR YOUTH

Information should be easily accessible.

- Help preparing for future (4)
- Financial aide not only for college, but also for getting through high school (4)
- Better communication about how to access community-wide services (5)
- Advertising and publicity—most students don't read the Courier and Wolf packet comes out infrequently (2)
- Assistance in preparing students for college (2)
 - Advanced Placement Classes

ENABLE A COORDINATED SYSTEM OF SUPPORT AND ACTIVITIES

These five goals seek to implement the kind of service system embodied in the vision and guiding principles

5. ENGAGE YOUTH IN MEANINGFUL ACTIVITIES

Activities and outlets are the highest priority for school-age children.

- Smoking breaks allowed in park or parking lot between classes (12)
- Teen dance club (11)
- More boredom relief (8)
- Additional programs for recreation, tutoring, and sports (6)
- Prove a teen billiard hall and arcade
- Additional programs for recreation, tutoring, and sports (6)
- Trolley (3)
- More bike friendly Claremont (3)
- Ability to rent scooters, bikes, and other equipment (3)
- More Extra-curricular opportunities that don't cost money (3)
- Town meeting debate to discuss issues
- Transportation—to and from school and elsewhere— (2)

6. ENSURE THAT YOUTH HAVE ACCESS TO PHYSICAL HEALTH CARE

Ill children cannot learn.

- Schools do not provide free contraceptives
 - Classes on planned parenthood (17)
- Free lunch (6)
- Healthy food options with fruits and vegetables (4)
- Better food, more choices (3)
- Recycling—trash -less lunch (4)

7. ENSURE THAT YOUTH HAVE ACCESS TO MENTAL HEALTH CARE

Distressed children cannot thrive.

- Strategies for helping students deal with the kind of peer pressure, which precipitates many bad choices. (4)
- Stress reduction classes (5)
- Stress in general (7)
- College Pressure (5)
- Homework Pressure (7)
- Out-of control students hurt everyone's education
- Mental Health services for youth and how to handle it when a friend threatens suicide

8. PROVIDE A SAFE, SECURE AND SUSTAINABLE ENVIRONMENT

Safe neighborhoods are essential to a healthy community.

- Access to drugs and alcohol (11)
- Places to have lunch in bad weather (2)
- Some gang activity is a problem
- Food (1)
- Verbal threats and abuse (4)
- Curfew and being stopped by cops
- Overnight parking a problem
- Lunch lines too long

9. SUPPORT FAMILIES AND EDUCATE ADULTS WHO DEAL WITH YOUTH

Families need community support programs and policies and children don't come with an instruction manual.

- Parents don't understand about stress—they think we have nothing to worry about except grades and college and can think about those things all the time (7)
- Too much disparity in rules. Some kids grounded for picky things while others have total freedom and their parents offer students alcohol (5)
- Too many parents have too high expectations (4)
- Assistance in preparing students for college (2)

COORDINATE, SUPPORT AND MONITOR IMPLEMENTATION

10. COORDINATE EFFORTS TO REACH THESE GOALS

Coordinate and monitor the implementation of the Youth and Family Master Plan.

11. PROVIDE DETAILED ANNUAL REPORT AND REGULARLY UPDATE THE YOUTH MASTER PLAN

SUGGESTIONS FOR FOCUS GROUPS

I Improve Positive Communication

A. Interpersonal Relations

1. Diverse Groups (racism, bullying, gangs)
2. Youth/adults (parents, school staff)
3. Police/youth/community members

B. Parent Education

Parent expectations, youth stress, college preparation

II Provide Meaningful Activities & Opportunities for Youth

Sports, recreation opportunities, tutoring, homework support, on-campus supervision after school, weekend transportation

III Address On-Campus Concerns

- A. Bullying, racism, drugs/alcohol
- B. More electives for credit
- C. Adult/student relations
- D. Unprepared teachers/substitutes
- E. Stress: homework, time management
- F. Healthy food options
- G. Health/family planning support



Appendix E

Forum Transcripts

Sample Teacher Invitation



Youth Master Plan Update

2006-2007 Youth Master Plan Update

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Teacher Input Needed

For Claremont Youth and Family Master Plan Update

Wednesday, June 13 at 2:30 p.m.

Sumner Multi-Purpose Room

Claremont's Youth and Family Master Plan Steering Committee is requesting your presence at the upcoming teacher forum group to share your input on what you feel are the significant challenges facing youth and families today. This meeting is only open to Sumner teachers. Light refreshments will be provided.

Facilitators will be:

Chris Ulrich, retired CUSD teacher & administrator;
Dior Hildebrand, L.A. County Public Health Nurse

Meeting Format:

- A very brief overview of the Youth and Family Master Plan.
- Questions will be presented for your input:
 - 1) What do you perceive to be students' greatest concerns
 - a) about school
 - b) about life outside of school
 - 2) What suggestions do you have for addressing concerns from and about youth?
 - 3) What roles could community/city/school agencies play in addressing issues?

Questions? Contact Chris at chris.ulrich@verizon.net
or Dior at dhildebrand@ladhs.org or call 399-5496.

Visit the Youth Master Plan website at www.ympupdate.com to learn more about the plan.



Appendix E

Forum Transcripts

Teacher Forum Script



Youth Master Plan Update

Teacher Forum Script

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Teacher Forum Script

El Roble and Sumner Teachers

Facilitator: My name is _____. Community members, elected officials and youth, are updating the 1995 Youth Master Plan and today we're asking for your help. You should know that the Plan is especially important to teachers because it directs the Board of Education and City Council to prioritize budgeting for services, programs and resources to improve the quality of life for youth. Some of the programs and activities that came out of the 1995 Youth Master Plan include opening of the TRACK's Activity Center, the Claremont Skate Park, after school tutoring centers and so much more.

Today we need input from you on issues facing youth, families and teachers. We need direction too on improvements in services you'd like to see put in place to improve the quality of life for Claremont youth. Your individual and group responses today will be included with other educator's voices throughout the community. Remember, there is no right or wrong answer. This is the time for you to share with elected officials how Claremont can be more youth friendly.

Here are some highlights of the Y&FMP Update process to share:

Overview of the Process

- Claremont Youth and Family Master Vision (refer to scorecard)
- Purpose of 1995 plan is to improve quality of life services
- 2006-07 Update is Supported by 24 Member Steering Committee
- Acknowledge the Partnership with the Non-Profit Community and the Joint Work Efforts between the City and School District as Central Quality of Life for Youth and Families

Highlights of Y&FMP Review

- Highlights of the 1995 YMP Review (provide a scorecard for you to refer others too)
- Indicators of Progress used to define and track progress of meeting ten goals (read ten goals)
- Over 40 non-profit agencies, service clubs, the Claremont Colleges, County Agencies, CUSD and City Departments participated in reviewing the 1995 plan

The Youth and Family Master Plan remains a living document that guides both policy and program development for youth and families...

- What makes the plan most effective is that services are coordinated by multiple agencies community-wide
- Ensuring services are coordinated by many agencies through partnerships is what has sustained Claremont's Plan for over a decade in creating a common vision
- Partnership between City and School has resulted in many accomplishments such as the creation of the Youth and Family Support Center in 2005, the opening of the TRACK's Activity Center in 2004 along with the many programs with the Claremont Colleges over the last decade through the Educational Partnership

OUTREACH EFFORTS UNDERWAY

- Work efforts underway involving the Steering Committee to update the Plan:
- Conducted first ever youth and children's live votes, youth and family forums, focus groups and case studies to learn about current needs and strengths of Claremont's youth and families
- Teacher forums happening at El Roble and Sumner schools
- Steering Committee has learned the following areas of need among youth and families from the various methods of outreach:
 - Improve Positive Communication
 - Provide Meaningful Activities & Opportunities for Youth In Community After School & On School Campuses
- Since this is a community plan, service providers are being asked to join in the update by completing a questionnaire and

The following is the projected timeline to complete work on the Y&FMP Update and to bring it back to the Board of Education and City Council for presentation:

-June 23: Steering Committee approves recommendations for Y&FMP Update

-July 30: Joint Board and Council meeting to receive the Y&FMP Update

Here is the meeting format and questions:

- A very brief overview of the Youth and Family Master Plan.
- Questions will be presented for your input:
 - 1) What do you perceive to be students' greatest concerns?
 - a) about school
 - b) about life outside of school
 - 2) What suggestions do you have for addressing concerns from and about youth?
 - 3) What roles could community/city/school agencies play in addressing issues?



Appendix E

Forum Transcripts

Input from
Sumner Teachers



Youth Master Plan Update

Input from Sumner Teachers

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**WEDNESDAY
JUNE 13, 2007
2:30 PM**

Sumner Multi-Purpose Room

This group included 11 Sumner teachers, facilitator Frank D’Emilio and recorder Chris Ulrich.

Teachers’ greatest concerns about their students:

- Being accepted and part of the group. This is difficult for the “have-nots” who see more affluent kids participating in bonding groups such as Brownies and sports groups.
- Not having meaningful activities in the summer or after school: less affluent families cannot afford trips or camps. These kids often are left to watch TV while parents work. Those attending day care after school are often bored and tired of being at school for up to 12 hours.
- After school some kids are babysitting younger kids without adult supervision.
- No places to play: Many Sumner kids (especially those living in Pomona) do not have access to a park.
- There seem to be more health issues each year- especially mental health.
- Discipline is a problem at recess, during lunch and in day care.

Suggestions for addressing concerns:

- Transportation is needed for kids whose parents work or don’t have cars.
- We need to make it easier for poor kids to join clubs and groups. Their peers will determine who they become. All kids need a support system of peers.
- We need more informal, less competitive sports teams for beginners and those less physically agile.
- We need games and activities, and enrichment classes after school with supervision.
- There should be programs and teams with less requirements and paper work.
- We need a Big Brother/Big Sister program.
- AYSO, Little League, etc. tend to be exclusive. The adults in these organizations need to be trained in accepting and working with diverse groups.
- A curriculum or plan is needed in day care with a variety of enriching activities.
- Teachers and day care staffs need to agree on rules and discipline on site.
- There needs to be a variety of supervised activities available (both active and inactive) during recesses and lunch.
- The community needs to see the diversity at schools like Sumner and value it!
- We need a crossing light at Foothill and Sumner for those kids south of Foothill to cross safely.
- The Youth and Family Support Center needs to give feedback to teachers who make referrals.
- The District should consider a 6-8 middle school (with sheltered 6th grade).
- Some 6th graders are too mature to remain in elementary setting.

