



# Action Plan



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# Executive Summary

**T**he Claremont Youth Master Plan Update Steering Committee offers the following recommendations for action steps to fulfill the Claremont Vision for Youth and to fully implement the Goals of the Claremont Youth and Family Master Plan (Y&FMP). The Steering Committee has recommended that the word “Family” be added to the name of the Plan to acknowledge the critical importance of “family” (in its broadest meaning) in the lives of youth. These recommendations are drawn from multiple resources, including several committee study sessions on youth and family issues, the results of numerous community forums and case studies, demographic reports, service provider questionnaires, and Youth Voices and public comments received during regular committee meetings.



# Overview of Action Plan and Recommendations

The 2007 Youth and Family Master Plan effort has included extensive community outreach and information gathering (see Participatory Evaluation chapter). Several over-arching themes which have come out of this process are reflected in the recommendations. These themes include:

- Increasing access to existing, as well as proposed programs (transportation and geographic location)
- The need for additional services focusing on emotional well-being and mental health
- Enhanced after school programs, particularly youth sports programs
- Additional efforts to address human relations issues
- Additional efforts to address substance abuse and teen suicide issues
- Increasing efforts to ensure that all neighborhoods and residents feel connected to the community as a whole.
- Additional support for parents and families regarding access to information, access to services, and the development of good parenting skills
- Creating mechanisms that ensure that the Y&FMP remains a living document that is actively implemented and updated.

## IMPLEMENTATION STRATEGY

The Steering Committee, in making its recommendations to the community, believes that implementation should be focused on the following connective strategies:

- **Sustainability:** Ensure that programs and services can be sustained for the duration of their need.
- **Partnership:** Implementers should seek collaborators where possible to enhance the effectiveness and sustainability of services.
- **Accessibility:** This includes communication to potential users, the economic resources of potential users, and transportation availability.
- **Skill Development:** Resources should be made available to enhance the skills of those responsible for implementing programs and for parents.

## RESPONSIBILITY FOR IMPLEMENTATION

The Steering Committee believes that the responsibility to implement the Plan's recommendations lies with multiple community partners. The City of Claremont and Claremont Unified School District have already created a model collaboration, and both public agencies already jointly or independently work with other public and private collaborators. The Steering Committee encourages the use of community partners to accomplish the implementation of these recommendations. At the same time, the Committee understands that the City and School District bear significant responsibility for many of the services and programs, either underway, or proposed. The Committee strongly hopes that both agencies will continue their leadership

role with the Youth & Family Master Plan in providing services and creating collaborations. The Youth and Family Master Plan was created to assist both governing bodies in providing a framework for joint policy development and establishing budgetary priorities. Goals 10 and 11 of the Plan are designed to assist community and governing bodies in implementation.

## **TIMELINES AND ASSESSMENTS OF RECOMMENDATIONS**

Each of the recommendations includes a recommended timeline for implementation. The Committee is recommending that a formal process (see recommendations for Goals 10 and 11) be put in place to monitor this timeline. The timelines are as follows:

- **Immediate:** Recommendations with this timeline should be acted on, or significant progress made within six months of the Y&FMP's endorsement by the City Council and Board of Education.
- **Short-term:** Recommendations with this timeline should be acted on, or significant progress made within six months to one year following the Y&FMP's endorsement by the City Council and Board of Education.
- **Long-term:** Recommendations with this timeline should be acted on or significant progress made within two years following the Y&FMP's endorsement by the City Council and Board of Education.

There are 79 recommendations. Of these, 68 are in Goals 1-9, which are goals focused on mobilizing and informing the community; and developing a coordinated system of support and activities. These are the primary program and services goals. Of the 68 recommendations, 18 have an "immediate" timeline for implementation. Goals 10 & 11 focus on the coordination, support and monitoring of the Y&FMP. Of the eleven recommendations in these two goals, 10 have an immediate timeline. The action plan time-frame begins once the governing body has been established by the Human Services Commission, City Council and the Board of Education.

Each recommendation also includes an initial assessment to help measure progress in implementation. These are initial measurements only, and can be expanded by those who are charged with developing the annual Report Card.

The following are the Goals adopted for the Claremont Youth & Family Master Plan:

## **MOBILIZE THE COMMUNITY**

### **1. Get the Whole Community Involved**

Every person, business, organization, and agency has a role to play.

### **2. Include and Recognize Youth**

Treat youth with respect, give them opportunities to contribute, and recognize them for positive actions.

### **3. Value Diversity**

Foster an inclusive community.

### **4. Provide Good Information About Opportunities for Youth**

Information should be easily accessible.

## **ENABLE A COORDINATED SYSTEM OF SUPPORT AND ACTIVITIES**

### **5. Engage Youth in Meaningful Activities**

Activities and outlets are the highest priority for school-age children.

### **6. Ensure That Youth Have Access to Physical Health Care**

Ill children cannot learn.

### **7. Ensure That Youth Have Access to Mental Health Care**

Distressed children cannot thrive.

### **8. Provide a Safe, Secure and Sustainable Environment**

Safe neighborhoods are essential to a healthy community.

### **9. Support Families and Educate Adults Who Deal with Youth**

Families need community support programs and policies (children don't come with an instruction manual).

## **COORDINATE, SUPPORT AND MONITOR IMPLEMENTATION**

### **10. Coordinate Efforts to Reach These Goals**

Coordinate and monitor the implementation of the Youth & Family Master Plan.

### **11. Provide Detailed Annual Report and Regularly Update the Youth & Family Master Plan**



# 2006-07 Action Plan and Community-Wide Recommendations

Section One: <b>Get Everyone Involved</b>	TIMELINE		
	Immediate	Short Term	Long Term
<p>The first step is to ensure that residents, businesses, and organizations recognize the importance to the community of meeting the needs of children, youth, and their families as outlined in the Youth and Family Master Plan; and that they accept a role in its implementation.</p>			
<b>GOAL ONE: Get the Whole Community Involved</b>			
<p>① <b>Change the name of the Youth Master Plan to the Claremont Youth and Family Master Plan, acknowledging the critical importance that “family” (in its broadest meaning) plays in the lives of youth.</b></p>	✓		
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Endorsement by Y&amp;FMP Update Steering Committee (completed on 6/23/07) and endorsement of the Y&amp;FMP final report by the City Council and Board of Education</li> </ul>			
<p>② <b>Encourage teachers, city officials, school officials and police officers to attend school and community events unofficially in order to be engaged in community life.</b></p>	✓		
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> The number of events attended as reported by the City, School District and Police Department</li> <li>• <b>GOALS ADDRESSED:</b> #4 and #8</li> </ul>			
<p>③ <b>Seek out segments of the community not currently being reached and develop action steps to include them.</b></p>		✓	
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> The number of outreach activities conducted</li> <li>• <b>GOALS ADDRESSED:</b> #3, #10, and #11</li> </ul>			
<p>④ <b>Increase the number of community events held throughout the City so that all neighborhoods feel connected to the community as a whole.</b></p>		✓	
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> The number of events and locations as reported by the City, School District, and community organizations</li> <li>• <b>GOALS ADDRESSED:</b> #3, #8, and #10</li> </ul>			
<p>⑤ <b>Include parent and youth members on commissions and on other decision-making bodies that make policies or develop programs that impact the lives of youth and families.</b></p>		✓	
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> The number of youth and parent members serving on policy making boards</li> <li>• <b>GOALS ADDRESSED:</b> #2 and #9</li> </ul>			
<p>⑥ <b>Expand recycling education and programs to include all youth sports groups, community and service groups, and city parks in order to increase community-wide involvement.</b></p>		✓	
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Increase number of recycling programs and education as reported by the City’s Community Services Department</li> <li>• <b>GOALS ADDRESSED:</b> #8 and #10</li> </ul>			
<p>⑦ <b>Enhance the opportunities for more youth to have adult mentors in City, School District, community organization, and faith-based institutions.</b></p>		✓	
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Increase numbers of youth involved in mentoring programs as reported in the Y&amp;FMP annual report</li> <li>• <b>GOALS ADDRESSED:</b> #2, # 9, and #10</li> </ul>			

# Section One: Get Everyone Involved

The first step is to ensure that residents, businesses, and organizations recognize the importance to the community of meeting the needs of children, youth, and their families as outlined in the Youth and Family Master Plan; and that they accept a role in its implementation.

## TIMELINE

Immediate

Short Term

Long Term

### GOAL ONE: Get the Whole Community Involved (continued)

**8** Develop ongoing working committees to oversee the implementation of specific recommendations of the Youth and Family Master Plan.

✓

- **ASSESSMENT:**  
Number of working committees organized
- **GOALS ADDRESSED:** #10 and #11

**9** Schedule community forums to update the community on the progress of Youth and Family Master Plan's implementation.

✓

- **ASSESSMENT:**  
Number of forums conducted
- **GOALS ADDRESSED:** #9

### GOAL TWO: Include and Recognize Youth

**1** Explore meaningful community service opportunities for all secondary students as well as encouraging it for elementary school students.

✓

- **ASSESSMENT:**  
Increased numbers of youth participating in community service activities as reported in the Y&FMP annual report
- **GOALS ADDRESSED:** #1, #5, and #10

**2** Enhance efforts to develop a variety of housing so that youth can return to Claremont to live and raise their families.

✓

- **ASSESSMENT:**  
Responses to question added to the City's satisfaction survey that identifies former youth returning to live in Claremont
- **GOALS ADDRESSED:** #8

**3** Enhance efforts to establish a community-wide policy that all committees, tasks groups, etc. should have youth representation, where appropriate.

✓

- **ASSESSMENT:**  
Increased numbers of youth serving on task groups, committees, etc. as reported in annual Y&FMP Annual Report
- **GOALS ADDRESSED:** #1 and #10

**4** Enhance efforts to recognize youth beyond academics and sports.

✓

- **ASSESSMENT:**  
Website with opportunities, number of volunteers, increased involvement by youth in activities
- **GOALS ADDRESSED:** #4 and #10

### GOAL THREE: Value Diversity

**1** Develop additional programs that promote socialization across racial, sexual orientation, economic, cultural, differently abled, religious groups, etc.

✓

- **ASSESSMENT:**  
Reduced numbers of hate incidents/crimes and fights, increased trainings for staff, youth and families and increased number of programs and events.
- **GOALS ADDRESSED:** #1, #10 and #11

**2** Develop programs that provide additional diversity training and knowledge of the Search Institute's 40 Developmental Assets for all adults working with youth, parents including non-profits and youth groups.

✓

- **ASSESSMENT:**  
Increased number of trainings for public agency and non-profit staffs
- **GOALS ADDRESSED:** #4 and #9

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## TIMELINE

Immediate

Short Term

Long Term

### GOAL THREE: Value Diversity (continued)

<p><b>3 Partner with the Claremont Courier to run a regular feature on the “Changing Face of Claremont,” in order to highlight community diversity.</b></p>		✓	
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Number of articles printed</li> <li>• <b>GOALS ADDRESSED:</b> #4 and #10</li> </ul>			
<p><b>4 Initiate programs that explore community problems and involve elementary school students in the process (value their ideas).</b></p>			✓
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Development of the program</li> <li>• <b>GOALS ADDRESSED:</b> #1 and #4</li> </ul>			
<p><b>5 Develop a mentoring program to partner disabled and non-disabled students, increasing the the variety of activities involving both.</b></p>			✓
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Development of the program and participation levels</li> <li>• <b>GOALS ADDRESSED:</b> #1 and #10</li> </ul>			
<p><b>6 Provide support and resources for youth dealing with sexual identity issues.</b></p>		✓	
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Number of services implemented and number of youth/families participating</li> <li>• <b>GOALS ADDRESSED:</b> #4 and #7</li> </ul>			
<p><b>7 Address the existing preconceived notions about North and South Claremont and take steps to change impressions that may be keeping residents from interacting.</b></p>	✓		
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Number of initiatives undertaken and reductions in perceived differences as measured by the City’s satisfaction surveys</li> <li>• <b>GOALS ADDRESSED:</b> #1 and #4</li> </ul>			
<p><b>8 Work with local and regional resources to enhance human relations education programs such as the Anti-Defamation League’s “World of Difference Institute” sponsored by the Committee on Human Relations.</b></p>		✓	
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Number of programs initiated and reduction in human relations related issues in the community</li> <li>• <b>GOALS ADDRESSED:</b> #1</li> </ul>			
<p><b>9 Develop a focus group of youth and young adults who can represent the disabled community to provide recommendations to the City, School District, business community and community at large regarding additional programs, services, and issues that should be addressed.</b></p>		✓	
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Creation of additional programs and services for disabled youth and increased access to programs by these youth.</li> <li>• <b>GOALS ADDRESSED:</b> #1 and #2</li> </ul>			
<p><b>10 Increase the number of students who take part in human relations training programs such as the Building Bridges program and include the intermediate school and older elementary school students in such trainings.</b></p>		✓	
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Increased numbers of students participating in human relations programs from El Roble Intermediate School and elementary schools.</li> <li>• <b>GOALS ADDRESSED:</b> #1, #2 and # 5</li> </ul>			

# Section One: Get Everyone Involved

The first step is to ensure that residents, businesses, and organizations recognize the importance to the community of meeting the needs of children, youth, and their families as outlined in the Youth & Family Master Plan; and that they accept a role in its implementation.

## TIMELINE

Immediate

Short Term

Long Term

### GOAL FOUR: Provide Good Information about Opportunities for Youth

**1 Encourage community partners (City, School District, Chamber of Commerce, community colleges, etc.) to create a collaborative website of service learning opportunities.**

- **ASSESSMENT:**  
Increased numbers of youth participating in service learning and increased numbers of agencies offering service learning programs
- **GOALS ADDRESSED:** #1, #10 and #11

**2 Partner with realtors and landlords to provide applicants with information on programs for families and youth.**

- **ASSESSMENT:**  
Number of realtors and landlords participating
- **GOALS ADDRESSED:** #9 and #10

**3 Develop a focused outreach to Claremont neighborhoods and adjacent neighborhoods within the School District boundaries to provide information about youth and family opportunities and community events.**

- **ASSESSMENT:**  
Types of communication outreach, additional bilingual outreach, increased participation in events
- **GOALS ADDRESSED:** #1 and #3

**4 Update the existing (dated) youth and family resource guide and review formatting, distribution, and innovative ways to make the information it contains available to youth, parents, educators, city staff, service providers, businesses, etc.**

- **ASSESSMENT:**  
Completion of updating effort and distribution of resource guide
- **GOALS ADDRESSED:** #1, #6, #7, and #10

### GOAL FIVE: Engage Youth in Meaningful Activities

**1 Increase sponsorships and youth/family scholarships and provide information and applications about them widely in the community and on-line.**

- **ASSESSMENT:**  
Increase youth scholarships and increased numbers of youth utilizing them
- **GOALS ADDRESSED:** #1, #4, #10 and #11

**2 Partner with the Committee on Aging, the Senior Program staff, as well as local senior focused residential communities to implement increased intergenerational activities.**

- **ASSESSMENT:**  
Number of activities offered and levels of participation
- **GOALS ADDRESSED:** #1

**3 Develop additional activities and outreach that broaden appeal of the Youth Activity Center (YAC).**

- **ASSESSMENT:**  
Types of activities and outreach and increased participation by groups not now participating
- **GOALS ADDRESSED:** #1 and #3

**4 Explore offering after school classes and activities at a broader range of locations throughout the community.**

- **ASSESSMENT:**  
Number of additional locations that activities are offered
- **GOALS ADDRESSED:** #1 and #3

## Section Two: Create a Unified System of Supports and Activities

The purpose of these goals is to create a comprehensive, integrated system that supports and strengthens families and neighborhoods; provides a wide range of accessible activities for youth of all ages; and creates opportunities for growth.

### TIMELINE

Immediate

Short Term

Long Term

### GOAL FIVE: Engage Youth in Meaningful Activities (continued)

<p><b>5</b> Explore expanding the proposed fixed route trolley to include a loop covering the full-length of Indian Hill Boulevard as well as up and down Mountain Avenue between Foothill Boulevard and Harrison Avenue.</p>			✓
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Implementation of route and measurement of the number of riders</li> </ul>			
<p><b>6</b> Develop a community youth employment collaborative (School District, City, Chamber of Commerce, ROP, etc.) to develop new programs and coordinate youth job training, employment internships, career days, and youth employment, money management and support existing programs that have shown sustainability and develop new programs where gaps exist.</p>		✓	
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Creation of collaborative and increased numbers of youth involved in employment related programs</li> <li>• <b>GOALS ADDRESSED:</b> #10</li> </ul>			
<p><b>7</b> Expand the number of bike lanes and pedestrian-friendly routes throughout the community and encourage their use.</p>			✓
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Number of routes created</li> </ul>			
<p><b>8</b> Explore providing transportation for youth and families seven days a week for extended hours.</p>			✓
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Numbers of youth and families served, expanded hours and quality of service measured by customer satisfaction surveys.</li> <li>• <b>GOALS ADDRESSED:</b> #10 and #11</li> </ul>			
<p><b>9</b> Continue to observe the policy established by the 1995 Youth Master Plan that treats all children enrolled in the Claremont Unified School District as Claremont youth in the provision of programs and services.</p>	✓		
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Access to programs and services is maintained.</li> <li>• <b>GOALS ADDRESSED:</b> #2 and #9</li> </ul>			
<p><b>10</b> The City should pursue enhanced youth sports fields/facilities such as the planned Padua Avenue Park, as well as adding sports field lighting to existing fields, where appropriate.</p>	✓		
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> The addition of youth sports fields/facilities or increased capacity at existing fields/facilities.</li> <li>• <b>GOALS ADDRESSED:</b> #6 and #7</li> </ul>			

Section Two: <b>Create a Unified System of Supports and Activities</b>		TIMELINE		
		Immediate	Short Term	Long Term
The purpose of these goals is to create a comprehensive, integrated system that supports and strengthens families and neighborhoods; provides a wide range of accessible activities for youth of all ages; and creates opportunities for growth.				
<b>GOAL SIX: Ensure that Youth have Access to Physical Health Care</b>				
<b>1</b>	<b>Provide physical and mental health education and services at school sites.</b>		✓	
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> All students in CUSD have access to physical and mental health education and services</li> <li>• <b>GOALS ADDRESSED:</b> #7</li> </ul>			
<b>2</b>	<b>Promote healthy food choices and family friendly physical fitness throughout the community with a particular focus on programs that reduce childhood obesity.</b>	✓		
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Number of programs implemented, community publicity about programs and reduction in obesity as reported by school nurses and from the California Fitness Grant</li> <li>• <b>GOALS ADDRESSED:</b> #1, #9 and #10</li> </ul>			
<b>3</b>	<b>Increase nursing and counseling services at all school sites.</b>		✓	
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Improve ratio of nurse-counselor-student/student, and number of students served</li> <li>• <b>GOALS ADDRESSED:</b> #7</li> </ul>			
<b>4</b>	<b>Develop additional partnerships with local colleges and universities for enhanced mental and physical health care.</b>		✓	
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Number of partnerships developed, number of participants, and satisfaction with services measured through client and provider satisfaction surveys</li> <li>• <b>GOALS ADDRESSED:</b> #7 and #10</li> </ul>			
<b>5</b>	<b>Develop formal protocols among local mental health service providers for cross agency referrals and inter-agency communication. This should include efforts to monitor the effectiveness of services with clients</b>	✓		
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> The establishment of inter-agency protocols and demonstrated steps to follow up with consumers to monitor the success of treatment/services.</li> <li>• <b>GOALS ADDRESSED:</b> #8 and #9</li> </ul>			
<b>GOAL SEVEN: Ensure that Youth have Access to Mental Health Care</b>				
<b>1</b>	<b>Explore adding a part-time medical provider/educator at the YAC with the capability to make referrals.</b>		✓	
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Number of referrals made</li> <li>• <b>GOALS ADDRESSED:</b> #6 and #10</li> </ul>			
<b>2</b>	<b>Develop additional services to deal with bullying and mental health issues at all public schools and city programs. This should include additional staff training and additional support programs for youth who are the victims of harassment. A particular focus should be included that addresses harassment for perceived sexual orientation and other diversity issues. Services should be made available to non-profits and faith-based groups.</b>	✓		
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Types of services implemented, number of participants, and reduced incidents of harassment/bullying</li> <li>• <b>GOALS ADDRESSED:</b> #3</li> </ul>			
<b>3</b>	<b>Explore the use of various assessment tools to determine and prioritize the most pressing physical and mental health needs and develop a strategy to respond with services.</b>			✓
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Development of surveys and implementation of services for issues identified</li> <li>• <b>GOALS ADDRESSED:</b> #7, #10, and #11</li> </ul>			

Section Two: <b>Create a Unified System of Supports and Activities</b>		TIMELINE		
		Immediate	Short Term	Long Term
The purpose of these goals is to create a comprehensive, integrated system that supports and strengthens families and neighborhoods; provides a wide range of accessible activities for youth of all ages; and creates opportunities for growth.				
<b>GOAL SEVEN: Ensure that Youth have Access to Mental Health Care (continued)</b>				
<b>4</b>	<b>Identify and publicize resources to provide mental health education for parents of youth with emotional, behavioral and mental health problems.</b>	✓		
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Implementation of services that include the use of participant satisfaction surveys.</li> <li>• <b>GOALS ADDRESSED:</b> #9</li> </ul>			
<b>5</b>	<b>Expand stress and time management classes for youth. The School District, City, and community organizations should collaborate on this effort.</b>	✓		
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> The number of additional classes offered, participant satisfaction survey, a reduction in the number of stress-induces emotional issues reported by youth</li> <li>• <b>GOALS ADDRESSED:</b> #5</li> </ul>			
<b>6</b>	<b>Develop and keep updated a youth-friendly resource guide on mental health resources, perhaps developed with the Claremont Mental Health Collaborative.</b>	✓		
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Development of resource guide and number of copies distributed</li> <li>• <b>GOALS ADDRESSED:</b> #10 and #11</li> </ul>			
<b>7</b>	<b>Develop a strategy to address teen suicide. This should include partners such as the School District, the City, the Police Department, the Mental Health Collaborative, Los Angeles County Mental Health Department, the Claremont Colleges, the University of La Verne and others to develop a teen-focused suicide prevention education program and an incident response plan.</b>	✓		
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Development of strategy and reduction in the number of teen suicide attempts reported to the Claremont Police Department</li> <li>• <b>GOALS ADDRESSED:</b> #8</li> </ul>			
<b>GOAL EIGHT: Provide a Safe, Secure and Sustainable Environment</b>				
<b>1</b>	<b>Facilities built or remodeled for youth will include the best environmental practices (“green buildings”).</b>			✓
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> City Planning Division notification to the Y&amp;FMP annual scorecard detailing the number of best practice, LEED certified (green) buildings approved for construction</li> <li>• <b>GOALS ADDRESSED:</b> #8, #10, and #11</li> </ul>			
<b>2</b>	<b>Expand environmental education for youth and families. The School District, City and environmentally focused community groups should jointly develop strategies to implement this.</b>			✓
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Number of education programs development and participation</li> <li>• <b>GOALS ADDRESSED:</b> #8, #9 and #10</li> </ul>			
<b>3</b>	<b>Expand the School Resource Officer program to include more time at the intermediate school.</b>		✓	
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> An assessment by faculty and the Police Department to the value of the increased hours.</li> </ul>			
<b>4</b>	<b>Develop a unified screening program for volunteers who work with youth, including those who currently volunteer with youth groups, the City, the School District, etc.</b>		✓	
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Number of volunteers screened</li> <li>• <b>GOALS ADDRESSED:</b> #9 and #10</li> </ul>			

Section Two: <b>Create a Unified System of Supports and Activities</b>		TIMELINE		
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The purpose of these goals is to create a comprehensive, integrated system that supports and strengthens families and neighborhoods; provides a wide range of accessible activities for youth of all ages; and creates opportunities for growth.				
<b>GOAL EIGHT: Provide a Safe, Secure and Sustainable Environment (continued)</b>				
<b>5</b>	<b>The City should encourage pedestrian and bicycle-friendly development.</b>			✓
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Increased bike trails and additional commercial and housing development that is focused on pedestrian use</li> <li>• <b>GOALS ADDRESSED:</b> #10 and #11</li> </ul>			
<b>6</b>	<b>The City and School District, working with collaborative partners/resources, should re-examine services aimed at addressing substance abuse by youth and families. This effort should be done with an eye towards developing more effective and comprehensive responses.</b>		✓	
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Development of improved services for substance abuse prevention and treatment, reduction citations/arrests for drug and alcohol use among juveniles.</li> <li>• <b>GOALS ADDRESSED:</b> #6 and #7</li> </ul>			
<b>7</b>	<b>The City and Pomona Valley Transit Authority should collaborate to identify additional transit needs, developing responses that are environmentally friendly.</b>			✓
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Additional routes established and user satisfaction surveys</li> <li>• <b>GOALS ADDRESSED:</b> #10 and #11</li> </ul>			
<b>8</b>	<b>The Police Department should continue to expand its community policing initiatives with additional positive, informal police interactions with youth (movies, BBQs, etc.)</b>	✓		
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Number of initiatives implemented and enhanced Police/youth/community relations as measured through the City's community satisfaction survey.</li> <li>• <b>GOALS ADDRESSED:</b> #1 and #3</li> </ul>			
<b>9</b>	<b>Public and community institutions should establish priorities and incentives for environmentally sustainable operations as a model for all residents.</b>			✓
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Examples are made available for the public, including enhancements in environmentally friendly policy</li> <li>• <b>GOALS ADDRESSED:</b> #10 and #11</li> </ul>			
<b>10</b>	<b>Promote and educate additional local neighborhoods about Neighborhood Watch and Safe Place programs.</b>			✓
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Increase in the number of neighborhoods participating in the Neighborhood Watch program and an increase in the number of businesses participating in the Safe Place program</li> <li>• <b>GOALS ADDRESSED:</b> #1 and #8</li> </ul>			
<b>GOAL NINE: Support Families and Educate Adults who Deal with Youth</b>				
<b>1</b>	<b>Continue and expand inter-agency meetings sponsored by the Youth &amp; Family Support Center, such as the Mental Health Collaborative. Provide free or low cost training for local agencies and staff who work with youth</b>	✓		
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Number of collaboratives initiated and trainings held</li> <li>• <b>GOALS ADDRESSED:</b> #10</li> </ul>			
<b>2</b>	<b>Monitor youth activity transportation needs and adjust services accordingly.</b>			✓
	<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Surveys with youth activity participants and youth focus groups</li> <li>• <b>GOALS ADDRESSED:</b> #5 and #8</li> </ul>			

Section Two: <b>Create a Unified System of Supports and Activities</b>		TIMELINE		
		Immediate	Short Term	Long Term
<p>The purpose of these goals is to create a comprehensive, integrated system that supports and strengthens families and neighborhoods; provides a wide range of accessible activities for youth of all ages; and creates opportunities for growth.</p>				
<b>GOAL NINE: Support Families and Educate Adults who Deal with Youth (continued)</b>				
<b>3 Create a pool of linguistically and culturally fluent translators for School District needs.</b>			✓	
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Number of translators recruited</li> <li>• <b>GOALS ADDRESSED:</b> #3</li> </ul>				
<b>4 Expand existing parent education programs, develop new programs that address resource groups, and improve publicity on their availability.</b>			✓	
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Development of resource guide and number of copies distributed</li> <li>• <b>GOALS ADDRESSED:</b> #10</li> </ul>				
<b>5 Expand community knowledge of the Search Institute's 40 Developmental Assets.</b>				✓
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Number of community trainings and community-wide publicity efforts</li> <li>• <b>GOALS ADDRESSED:</b> #10 and # 11</li> </ul>				
<b>Section Three: Coordinate Our Efforts to Reach These Goals</b>				
<p>The Claremont Youth &amp; Family Master Plan is a dynamic document with recommendations to be implemented by the Claremont community. It is intended that the plan will be reviewed regularly and revised as necessary to satisfy the changing needs of youths and their families. We must ensure that the community has the capacity to monitor and evaluate implementation of the plan and to encourage realization of the Claremont Community Vision for Youth.</p>				
<b>GOAL TEN: Coordinate Efforts to Reach These Goals</b>				
<b>1 The City and School District, working with community collaboratives, should identify and pursue grant opportunities to provide sustainable funding for ALL recommendations.</b>		✓		
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Number of grants obtained</li> <li>• <b>GOALS ADDRESSED:</b> #11</li> </ul>				
<b>2 Encourage the City and School District to continue funding successful programs/program models currently receiving financial support through these public agencies.</b>		✓		
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Funding for successful programs is sustained</li> <li>• <b>GOALS ADDRESSED:</b> #11</li> </ul>				
<b>3 Develop an annual or biennial Service Provider summit in order to review coordination of programs and services, and to look for overlaps and gaps in services.</b>		✓		
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Establishment of summit</li> <li>• <b>GOALS ADDRESSED:</b> #1</li> </ul>				

## Section Three: Coordinate Our Efforts to Reach These Goals

The Claremont Youth and Family Master Plan is a dynamic document with recommendations to be implemented by the Claremont community. It is intended that the plan will be reviewed regularly and revised as necessary to satisfy the changing needs of youths and their families. We must ensure that the community has the capacity to monitor and evaluate implementation of the plan and to encourage realization of the Claremont Community Vision for Youth.

### TIMELINE

Immediate

Short Term

Long Term

### GOAL TEN: Coordinate Efforts to Reach These Goals (continued)

<p><b>4</b> The City Council should establish a Youth and Family Master Plan as a standing community committee of the Human Services Commission and charge it with monitoring the implementation of the recommendations, publicizing the Y&amp;FMP, making an annual report to the Council and Board of Education, and coordinating the annual Report Card.</p>	✓		
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Establishment of the standing committee, issuance of the annual report card, and progress towards implementation of Y&amp;FMP recommendations</li> <li>• <b>GOALS ADDRESSED:</b> #4 and #11</li> </ul>			
<p><b>5</b> The City Council and Board of Education should endorse the Youth and Family Master Plan and encourage other community organizations to endorse it also.</p>	✓		
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Endorsements of the Y&amp;FMP</li> </ul>			
<p><b>6</b> The City and the School District should recommit themselves to their long-standing history of nationally recognized collaboration in areas of communication, joint programming, joint trainings, joint funding of projects/programs, and program innovation.</p>	✓		
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Renewed commitment to joint collaboration and demonstrated measures of collaboration.</li> </ul>			
<p><b>7</b> The Claremont Community Coordinating Council, service clubs, the Interfaith Council and other appropriate community organizations should receive annual updates on the progress of meeting Y&amp;FMP recommendations as well as encouragement to continue as collaborative partners.</p>		✓	
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Number of updates provided</li> <li>• <b>GOALS ADDRESSED:</b> #1</li> </ul>			
<p><b>8</b> The City and School District should use the recommendations in the Y&amp;FMP to guide decisions related to funding in their annual budgets. Public funding should be aligned with the Goals of the Y&amp;FMP.</p>	✓		
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Adoption of public agency budgets that include funding to support Y&amp;FMP goals and recommendations.</li> <li>• <b>GOALS ADDRESSED:</b> #1</li> </ul>			

### GOAL ELEVEN: Provide Detailed Annual Report and Regularly Update the Youth and Family Master Plan

<p><b>1</b> The City Council and Board of Education should convene in an annual joint public session to receive a formal update on progress in implementing the recommendations of the Youth and Family Master Plan. The community along with Y&amp;FMP stakeholders should be invited to attend.</p>	✓		
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Meetings held</li> <li>• <b>GOALS ADDRESSED:</b> #1</li> </ul>			
<p><b>2</b> An annual Y&amp;FMP Report Card should be published and shared with the City Council, Board of Education, and community at large.</p>	✓		
<ul style="list-style-type: none"> <li>• <b>ASSESSMENT:</b> Distribution of annual Report Card</li> <li>• <b>GOALS ADDRESSED:</b> #1 and #4</li> </ul>			

## Section Three: Coordinate Our Efforts to Reach These Goals

The Claremont Youth and Family Master Plan is a dynamic document with recommendations to be implemented by the Claremont community. It is intended that the plan will be reviewed regularly and revised as necessary to satisfy the changing needs of youths and their families. We must ensure that the community has the capacity to monitor and evaluate implementation of the plan and to encourage realization of the Claremont Community Vision for Youth.

### TIMELINE

Immediate

Short Term

Long Term

### GOAL ELEVEN: Provide Detailed Annual Report and Regularly Update the Youth and Family Master Plan (continued)

③ The Youth and Family Master Plan Standing Community Committee shall review the status of the Plan and to make a recommendation on a process for updating it.

- **ASSESSMENT:**  
Completion of review process with recommendation

④ Appropriate staff from the City and School District, and knowledgeable community representatives, should be charged with making presentations to community organizations on a regular basis about the status of the Y&FMP.

- **ASSESSMENT:**  
Number of presentations made
- **GOALS ADDRESSED:** #1 and #4

		✓
✓		

